



# Reading with your child

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Hurley Primary School  
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# Our children as readers

What do we want from our children?

- •To read for pleasure
- •To be able to sight-read fluently (at appropriate age)
- •To be able to summarise what has been read
- •To read with understanding
- •To read with expression
- •To be able to choose what they would like to read for themselves
- •To have reasons for preferences in what they read

# Reading and the New Curriculum

## 1. Word reading

- **Phonics** remains at the heart of early reading.

## 2. Comprehension (both listening and reading)

- There is a **greater emphasis on comprehension**, with more continuity between the year groups and an emphasis on working on **increasingly challenging texts**.

## 3. Reading for pleasure

- Encouraging a **love of reading** is at the core of the new English Programme of Study with a **greater emphasis on reading non-fiction** (now required at Year 1) as well as fiction:

## 4. Struggling readers

- The new curriculum emphasises the need for children who may be struggling to learn to **decode rapidly**.

## 5. Drama and the English curriculum

- Role play and drama are referred to across the curriculum as part of spoken language.
- There will also be a **statutory requirement to prepare poems and play scripts to read aloud and to perform**, showing understanding through intonation, tone, volume and action.



# Children at Hurley Primary School will experience:

- Guided reading sessions
- Individual reading time with the an adult in school
- Daily phonics sessions (EYFS & KS1)
- Access to Bug Club in school and online at home
- Focused reading activities
- Reading across the curriculum
- Class novels and stories
- Days dedicated to books and reading (World Book Day)

# How we teach reading: EYFS & KS1

## Phonics

- How many letters? 26
- How many sounds (phonemes)? 44
- How many spellings of the sounds? 144

[https://www.youtube.com/watch?v=BqhXUW\\_v-1s&safe=active](https://www.youtube.com/watch?v=BqhXUW_v-1s&safe=active)

RWI phonic cards – memorable ways for children to learn

# How can you help?

10-15 minutes reading at home  
each day makes a

**massive** difference



# Reading at Home – Enjoy!

- Make reading visible; have books available in your home
- Share books every day
- Boys need to see that reading is something men do
- Talk about books
- Visit your local library
- Sit and listen - don't do chores around the reader!
- Respect choices
- Read to your child – it doesn't matter about their age, they still love hearing stories read to them

# Hearing your child read

- Choose a quiet time and give your child your full attention
- Give support, if required, using the strategies explained on the next slide
- Explain the meaning of new words
- Talk about the text using open questions



# What to do if your child is stuck

- Use phonics first. What sound does the word begin with? Can you say the sounds in the word? Blend them together.
- Read to the end of the sentence. What would make sense?
- What is the text about – what might fit here?
- Does it sound right?
- Look at the picture. Does it help?

# Understanding (Comprehension)

- Being able to read does not mean you understand what you read.
- Your child might sound like a good reader, but may not necessarily understand what the text means.
- The best way to develop understanding is to talk about texts.

# Questioning – avoid closed questions that children only respond ‘yes’ or ‘no’ to

DON'T ASK:	DO ASK:
Do you like this book?	What do you like about this book?
Do you like this character?	What do you think of this character?
It's a good story isn't it?	Why do you think this is a good story?
Do you like reading?	What's great about reading?
Do you like this kind of story?	What is it about these stories that you like so much?
Are you good at reading?	Why are you a good reader?



# Talking about books

- Do you like this book; why?
- Who is your favourite character?
- Tell me about a character in the book.
- Which words tell you what the character is like?
- How would you feel?
- What do you think will happen next?
- What would you do?
- What have you learned about ..... in your book?
- What can you tell me about...?

# Reading to your children

- Introduce your children to different types of books; classic fiction, chapter books, short stories, joke books, poetry, non-fiction.
- Read them the book that was your favourite when you were a child.
- Read slowly, with expression. Try to use different and funny voices for characters.
- Follow the words and read the story using the pictures.
- Talk about what is happening and what might happen next. Leave the story on a cliffhanger!

Any questions?

Please feel free to look at  
reading resources that are  
out on tables.