

# HPS Performance Summary 2023 - 2024

## End of KS2 assessments - Year 6

All	READ	WRITING	MATHS	RWM	SPAG	Science	1 person is
<b>Number of children</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	
<b>NAT AV AT</b>	74%	72%	73%	60%	72%	81%	
<b>HPS ATTAINMENT AT</b>	77%	80%	73%	63%	67%	83%	
<b>Diff AT</b>	<b>3%</b>	<b>8%</b>	<b>0%</b>	<b>3%</b>	<b>-5%</b>	<b>2%</b>	
<b>NAT AV Above</b>	28%	13%	24%	8%	32%		
<b>HPS ATTAINMENT Above</b>	20%	7%	27%	0%	37%		
<b>Diff Above</b>	<b>-8%</b>	<b>-6%</b>	<b>3%</b>	<b>-8%</b>	<b>5%</b>		

BOYS	READ	WRITING	MATHS	RWM	SPAG	Science	1 person is
<b>Number of Boys</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	
<b>NAT AV AT</b>	70%	63%	72%	55%	68%	76%	
<b>HPS ATTAINMENT AT</b>	75%	75%	75%	63%	63%	75%	
<b>Diff</b>	<b>5%</b>	<b>12%</b>	<b>3%</b>	<b>7%</b>	<b>-5%</b>	<b>-1%</b>	

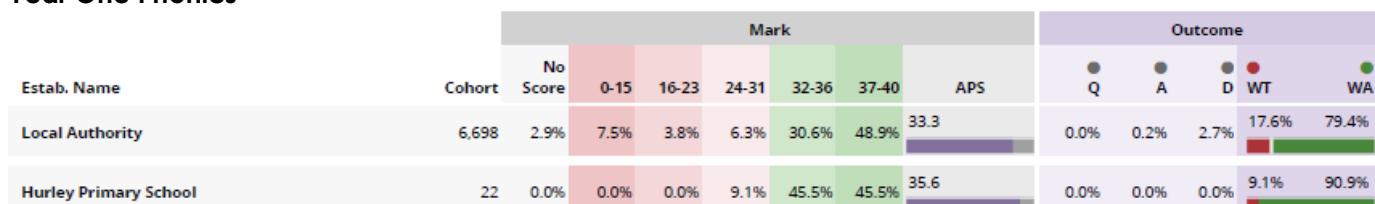
Girls	READ	WRITING	MATHS	RWM	SPAG	Science	1 person is
<b>Number of Girls</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	
<b>NAT AV AT</b>	78%	78%	73%	64%	77%	82%	
<b>HPS ATTAINMENT AT</b>	79%	86%	71%	64%	71%	93%	
<b>Diff</b>	<b>1%</b>	<b>8%</b>	<b>-2%</b>	<b>0%</b>	<b>-6%</b>	<b>11%</b>	

PUPIL PREMIUM	READ	WRITING	MATHS	RWM	SPAG	Science	1 person is
<b>Number of PP</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	
<b>NAT AV AT</b>	62%	58%	59%	45%	67%	82%	
<b>HPS ATTAINMENT AT</b>	67%	82%	73%	64%	55%	73%	
<b>Diff AT</b>	<b>5%</b>	<b>27%</b>	<b>17%</b>	<b>21%</b>	<b>-12%</b>	<b>-9%</b>	
<b>NAT AV ABOVE</b>	17%	11%	16%	5%	24%		
<b>ATTAINMENT Above</b>	17%	0%	27%	0%	36%		
<b>Diff GD</b>	<b>0%</b>	<b>-11%</b>	<b>11%</b>	<b>-5%</b>	<b>12%</b>		

## RECEPTION DATA - Good Level of Development (GLD)

	2023	2024
<b>National</b>	<b>67%</b>	<b>68%</b>
<b>School</b>	<b>72%</b>	<b>67%</b>

## Year One Phonics



**Y4 Multiplication Test**

Year test taken	2021 Year 4 Leave 2023	2022 Year 4 Leave 2024	2023 Year 4 Leave 2025	2024 Year 4 Leave 2026
Name of class				
15+	76%	58%	90%	100%
20+	41%	29%	66%	100%
24+			52%	76%
25	12%	10%	24%	55%