

## Year 3 Spellings for Spring 1



Test on 8 <sup>th</sup> January	Test on 15 <sup>th</sup> January	Test on 22 <sup>nd</sup> January	Test on 29 <sup>th</sup> January	Test on 5 <sup>th</sup> February	Test on 12 <sup>th</sup> February
The long /a/ vowel sound spelled 'ey.' List 15	Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb. List 16	Homophones: words which have the same pronunciation but different meanings and/or spellings. List 17	Challenge Words List 18	The /l/ sound spelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'. List 19	The /l/ sound spelled '-le' at the end of words. List 20
obey	calmly	grate	build	arrival	battle
prey	exactly	great	describe	burial	article
convey	deadly	grown	imagine	comical	struggle
survey	bravely	groan	library	emotional	possible
grey	boldly	main	natural	national	capable
osprey	gladly	mane	ordinary	magical	settle
disobey	deeply	meat	promise	personal	humble
they	clearly	meet	recent	optional	terrible
surveyor	hourly	missed	suppose	survival	example
conveyor	quickly	mist	weight	tropical	adjustable

Dear Parents,

Please find overleaf your child's spelling rules and lists for this half term. Spellings will be handed out on Friday and tested the following Friday. Your child's class teacher will let you know if the spelling test day changes for any reason.

It is vital that your child has the opportunity to practise their spellings at home. Regular practising helps your child to learn these words and commit them to their long term memory.

We thank you for your continued support.

Mrs Coley